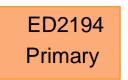
College of Arts, Society & Education BACHELOR OF EDUCATION



ED2194 Professional Experience Report

To support the assessment processes and JCU's commitment to academic integrity, we ask that all Reports and Attendance Records be returned ONbyYSite Coordinators. Digital Reports to be submitted to the Student Placement Team by emailing placements@jcu.edu.attendance Report is due within the support support

Preservice Teachers focus on developing their decisiakingprocesses in planning, teaching, managing, giving feedback collegialrelationships. By the end of second year, the Preserviloceacher demonstrates a developing understanding and application of the Australian riculumandthe Australian ProfessionaStandardsor Teachersat Engagementevel (QCTAssessins)PST EvidenceGuide).

Satisfactory

...

		Satisfactory		
		Well Developed	Developing Adequately	Not Developing
Teachinœffectively Enacted plan				
Developingknowledge and understanding of the concepts, substance and structure of the content and teaching strategies for the teaching reading	APST 2.1			
Including a basicange of subject specific teaching (reading) strategies.	APST 3.3			
Developingknowledge of a range of resources, including tal literacies that engage students in their learning.	APST 3.4			
Seels and apples constructive feedback from supervisors and teachers to imp teaching practices.	APST 6.3			
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Managingeffectively Learning environment plan