



... .. A



A. $\int_0^1 x^2 dx$

1. $\int_0^1 x^2 dx = \frac{1}{3} x^3 \Big|_0^1 = \frac{1}{3} (1^3 - 0^3) = \frac{1}{3}$

2. $\int_0^1 x^2 dx = \frac{1}{3} x^3 \Big|_0^1 = \frac{1}{3} (1^3 - 0^3) = \frac{1}{3}$

ANNUAL REPORT ANNUAL REPORT

44 A s s e s s m e n t o f t h e e n v i r o n m e n t a l i m p a c t s o f t h e p r o j e c t

A

Summary	Cognitive Learning Behavior Change	Cognitive Learning Behavior Change		
Knowledge	Cognitive Learning Behavior Change	Cognitive Learning Behavior Change		
Skills	Cognitive Learning Behavior Change	Cognitive Learning Behavior Change		
Application of knowledge and skills	Cognitive Learning Behavior Change			

Qualification type	Senior Secondary Certificate of Education	Certificate I	Certificate II	Certificate III
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	<p>065C014 065C014 065C014 065C014</p> <p>065C014 065C014 065C014 065C014</p> <p>065C014 065C014 065C014 065C014</p> <p>065C014 065C014 065C014 065C014</p>			
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1. The first step in the process of the scientific method is to ask a question.

A



1. How do you think you will perform in the next 10 days?

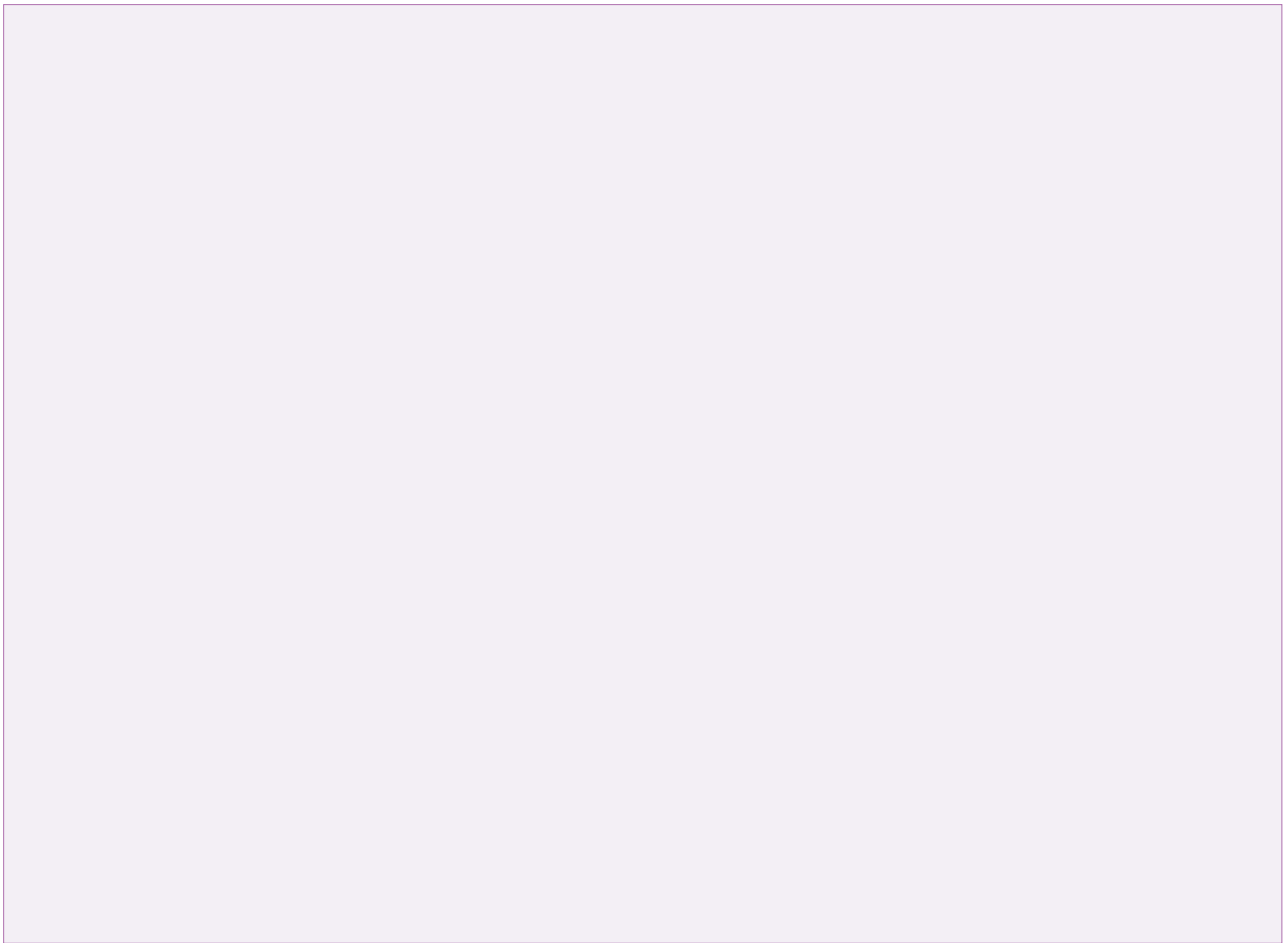
Level	Level 9	Level 9	Level 9	Level 10

Appendix A

Appendix A - Qualification Types

Specification

AQF Qualification Type Specifications



A

Qualification Issuance

Qualification Issuance Policy. *AOF Qualifications Issuance Policy.*

Pathways

Pathways Policy. *AOF Qualifications Pathways Policy.*

Pathways Policy. *AOF Qualifications Pathways Policy.*

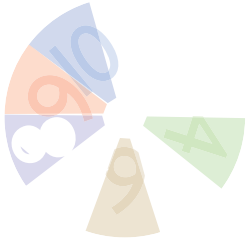
Recognition, Accreditation and De-Recognition

Recognition, Accreditation and De-Recognition Policy. *AOF Recognition, Accreditation and De-Recognition Policy.*

Recognition, Accreditation and De-Recognition Policy. *AOF Recognition, Accreditation and De-Recognition Policy.*

Recognition, Accreditation and De-Recognition Policy. *AOF Recognition, Accreditation and De-Recognition Policy.*

Recognition, Accreditation and De-Recognition Policy. *AOF Recognition, Accreditation and De-Recognition Policy.*



AQF Qualification Type Specifications

1. *Specification* - [illegible text]

2. *AQF Qualification Type Specifications* - [illegible text]

3. *Specifications* - [illegible text]

4. [illegible text]

5. [illegible text]

6. [illegible text]

A

Qualification description

Qualification type descriptor	
Purpose	
Knowledge	
Skills	
Application of knowledge and skills	
Volume of learning	0.5 - 1

Qualification number

AQF Qualifications Issuance Policy.

Outcomes

AQF Qualifications Pathways Policy. AQF Qualifications Pathways Policy.

Responsible authority or accreditation and de-credentialing

Accreditation and de-credentialing

Accreditation and de-credentialing

Appendix I

- 1. The Authority shall ensure that the Register is accessible to the public.
 - 2. The Authority shall ensure that the Register is updated regularly.
 - 3. The Authority shall ensure that the Register is accurate and complete.
 - 4. The Authority shall ensure that the Register is available in both English and Arabic.
 - 5. The Authority shall ensure that the Register is available in a user-friendly format.
 - 6. The Authority shall ensure that the Register is available in a secure and confidential manner.
 - 7. The Authority shall ensure that the Register is available in a format that is compatible with the information systems of the relevant institutions.
 - 8. The Authority shall ensure that the Register is available in a format that is compatible with the information systems of the relevant institutions.
 - 9. The Authority shall ensure that the Register is available in a format that is compatible with the information systems of the relevant institutions.
 - 10. The Authority shall ensure that the Register is available in a format that is compatible with the information systems of the relevant institutions.
- Authority shall ensure that the Register is available in a format that is compatible with the information systems of the relevant institutions. *AQF Qualifications Register Policy.*

Authority to issue the qualification

- 1. The Authority shall ensure that the Register is accessible to the public.
 - 2. The Authority shall ensure that the Register is updated regularly.
 - 3. The Authority shall ensure that the Register is accurate and complete.
 - 4. The Authority shall ensure that the Register is available in both English and Arabic.
 - 5. The Authority shall ensure that the Register is available in a user-friendly format.
 - 6. The Authority shall ensure that the Register is available in a secure and confidential manner.
 - 7. The Authority shall ensure that the Register is available in a format that is compatible with the information systems of the relevant institutions.
 - 8. The Authority shall ensure that the Register is available in a format that is compatible with the information systems of the relevant institutions.
 - 9. The Authority shall ensure that the Register is available in a format that is compatible with the information systems of the relevant institutions.
 - 10. The Authority shall ensure that the Register is available in a format that is compatible with the information systems of the relevant institutions.
- Authority shall ensure that the Register is available in a format that is compatible with the information systems of the relevant institutions. *AQF Qualifications Issuance Policy.*
- Authority shall ensure that the Register is available in a format that is compatible with the information systems of the relevant institutions. *AQF Qualifications Register Policy.*

4. *Specification*

Appendix 2

Appendix 2

- 1. The AQF Qualifications Register Policy.
- 2. The AQF Qualifications Issuance Policy.
- 3. The AQF Qualifications Register Policy.
- 4. The AQF Qualifications Issuance Policy.
- 5. The AQF Qualifications Register Policy.
- 6. The AQF Qualifications Issuance Policy.
- 7. The AQF Qualifications Register Policy.
- 8. The AQF Qualifications Issuance Policy.
- 9. The AQF Qualifications Register Policy.
- 10. The AQF Qualifications Issuance Policy.

Authority to issue the qualification

- 1. The AQF Qualifications Register Policy.
- 2. The AQF Qualifications Issuance Policy.
- 3. The AQF Qualifications Register Policy.
- 4. The AQF Qualifications Issuance Policy.
- 5. The AQF Qualifications Register Policy.
- 6. The AQF Qualifications Issuance Policy.
- 7. The AQF Qualifications Register Policy.
- 8. The AQF Qualifications Issuance Policy.
- 9. The AQF Qualifications Register Policy.
- 10. The AQF Qualifications Issuance Policy.

4. *Specification* _____

_____ *AQF Qualification Type Specifications* _____
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_____ *Specifications* _____

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4. *Specification* h_n $\rightarrow 0$ as $n \rightarrow \infty$ and $nh_n \rightarrow \infty$ as $n \rightarrow \infty$.

Qualification

Qualification type descriptor	
Purpose	...
Knowledge	...
Skills	...
Application of knowledge and skills	...
Volume of learning	... 0.5 - 2 ...

Qualification no. / signature

... AQF Qualifications Issuance Policy.

... AQF Qualifications Pathways Policy.

... AQF Qualifications Pathways Policy.

Recognition, accreditation and de-credential

...

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A 100% commitment to

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Information type descriptor

Purpose

to provide information about the subject of the text

Knowledge

to understand the main ideas and the supporting details of the text

Skills

to identify the main ideas and the supporting details of the text

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U.S. Department of Justice

1

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Advanced Diploma in Qualification type descriptor	
Purpose	Advanced Diploma in Qualification type descriptor
Knowledge	Advanced Diploma in Qualification type descriptor
Skills	Advanced Diploma in Qualification type descriptor
Application of knowledge and skills	Advanced Diploma in Qualification type descriptor
Volume of learning	Advanced Diploma in Qualification type descriptor 1.5 - 2.0

Qualification no. and name

Advanced Diploma in Qualification type descriptor AQF Qualifications Issuance Policy.

Outcomes

Advanced Diploma in Qualification type descriptor AQF Qualifications Pathways Policy.

Advanced Diploma in Qualification type descriptor AQF Qualifications Pathways Policy.

Appendix A

- 1. The AQF Qualifications Register Policy.
- 2. The AQF Qualifications Issuance Policy.
- 3. The AQF Qualifications Register Policy.
- 4. The AQF Qualifications Issuance Policy.
- 5. The AQF Qualifications Register Policy.
- 6. The AQF Qualifications Issuance Policy.
- 7. The AQF Qualifications Register Policy.
- 8. The AQF Qualifications Issuance Policy.
- 9. The AQF Qualifications Register Policy.
- 10. The AQF Qualifications Issuance Policy.

Authority to issue the qualification

- 1. The AQF Qualifications Register Policy.
- 2. The AQF Qualifications Issuance Policy.
- 3. The AQF Qualifications Register Policy.
- 4. The AQF Qualifications Issuance Policy.
- 5. The AQF Qualifications Register Policy.
- 6. The AQF Qualifications Issuance Policy.
- 7. The AQF Qualifications Register Policy.
- 8. The AQF Qualifications Issuance Policy.
- 9. The AQF Qualifications Register Policy.
- 10. The AQF Qualifications Issuance Policy.

Appendix A

Appendix A
 Qualification
 Description

Associate Degree Qualification Type Descriptor	
Purpose	Associate Degree Qualification Type Descriptors are designed to provide a common framework for the development, delivery, and assessment of associate degree programs. The descriptors are intended to be used as a guide for program development and assessment, and to provide a common language for program evaluation and accreditation.
Knowledge	Associate Degree Qualification Type Descriptors are designed to provide a common framework for the development, delivery, and assessment of associate degree programs. The descriptors are intended to be used as a guide for program development and assessment, and to provide a common language for program evaluation and accreditation.
Skills	Associate Degree Qualification Type Descriptors are designed to provide a common framework for the development, delivery, and assessment of associate degree programs. The descriptors are intended to be used as a guide for program development and assessment, and to provide a common language for program evaluation and accreditation.
Application of knowledge and skills	Associate Degree Qualification Type Descriptors are designed to provide a common framework for the development, delivery, and assessment of associate degree programs. The descriptors are intended to be used as a guide for program development and assessment, and to provide a common language for program evaluation and accreditation.
Volume of learning	Associate Degree Qualification Type Descriptors are designed to provide a common framework for the development, delivery, and assessment of associate degree programs. The descriptors are intended to be used as a guide for program development and assessment, and to provide a common language for program evaluation and accreditation.

Qualification number: [redacted] Signature: [redacted] *AQF Qualifications Issuance Policy.*

Date: [redacted] *AQF Qualifications Pathways Policy.*

[redacted] *AQF Qualifications Pathways Policy.*

Responsibility for accreditation and development

Associate Degree Qualification Type Descriptors are designed to provide a common framework for the development, delivery, and assessment of associate degree programs. The descriptors are intended to be used as a guide for program development and assessment, and to provide a common language for program evaluation and accreditation.

Associate Degree Qualification Type Descriptors are designed to provide a common framework for the development, delivery, and assessment of associate degree programs. The descriptors are intended to be used as a guide for program development and assessment, and to provide a common language for program evaluation and accreditation.



Appendix 1

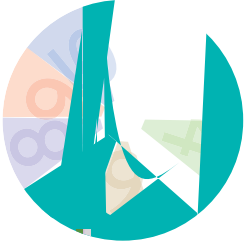
A.1

- 1. The AQF Qualifications Register Policy.
- 2. The AQF Qualifications Issuance Policy.
- 3. The AQF Qualifications Register Policy (for the purpose of the AQF Qualifications Register).
- 4. The AQF Qualifications Issuance Policy (for the purpose of the AQF Qualifications Register).
- 5. The AQF Qualifications Register Policy (for the purpose of the AQF Qualifications Register).
- 6. The AQF Qualifications Issuance Policy (for the purpose of the AQF Qualifications Register).
- 7. The AQF Qualifications Register Policy (for the purpose of the AQF Qualifications Register).
- 8. The AQF Qualifications Issuance Policy (for the purpose of the AQF Qualifications Register).
- 9. The AQF Qualifications Register Policy (for the purpose of the AQF Qualifications Register).
- 10. The AQF Qualifications Issuance Policy (for the purpose of the AQF Qualifications Register).

Authority to issue the qualification

- 1. The AQF Qualifications Register Policy.
- 2. The AQF Qualifications Issuance Policy.
- 3. The AQF Qualifications Register Policy (for the purpose of the AQF Qualifications Register).
- 4. The AQF Qualifications Issuance Policy (for the purpose of the AQF Qualifications Register).
- 5. The AQF Qualifications Register Policy (for the purpose of the AQF Qualifications Register).
- 6. The AQF Qualifications Issuance Policy (for the purpose of the AQF Qualifications Register).
- 7. The AQF Qualifications Register Policy (for the purpose of the AQF Qualifications Register).
- 8. The AQF Qualifications Issuance Policy (for the purpose of the AQF Qualifications Register).
- 9. The AQF Qualifications Register Policy (for the purpose of the AQF Qualifications Register).
- 10. The AQF Qualifications Issuance Policy (for the purpose of the AQF Qualifications Register).





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ac e or e ree uqification ty e descri tor

Purpose

... B... ..

Knowledge

... B... ..

Skills

- ... B... ..

Application of knowledge and skills

- ... B... ..

Volume of learning

... B... .. 3-4

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... B... .. AQF Qualifications Issuance Policy.

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... B... .. AQF Qualifications Pathways Policy.

... B... .. AQF Qualifications Pathways Policy.

es onsi i ty or accreditation and de e o ent

A... .. AQF Qualifications

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- 1. A qualification is issued to a candidate who has achieved the required standard in the assessment.
- 2. A qualification is issued to a candidate who has achieved the required standard in the assessment.
- 3. A qualification is issued to a candidate who has achieved the required standard in the assessment.
- 4. A qualification is issued to a candidate who has achieved the required standard in the assessment.
- 5. A qualification is issued to a candidate who has achieved the required standard in the assessment.
- 6. A qualification is issued to a candidate who has achieved the required standard in the assessment.
- 7. A qualification is issued to a candidate who has achieved the required standard in the assessment.
- 8. A qualification is issued to a candidate who has achieved the required standard in the assessment.
- 9. A qualification is issued to a candidate who has achieved the required standard in the assessment.
- 10. A qualification is issued to a candidate who has achieved the required standard in the assessment.

AOQ Qualifications Register Policy.

Authority to issue the qualification

- 1. A qualification is issued to a candidate who has achieved the required standard in the assessment.
- 2. A qualification is issued to a candidate who has achieved the required standard in the assessment.
- 3. A qualification is issued to a candidate who has achieved the required standard in the assessment.
- 4. A qualification is issued to a candidate who has achieved the required standard in the assessment.
- 5. A qualification is issued to a candidate who has achieved the required standard in the assessment.
- 6. A qualification is issued to a candidate who has achieved the required standard in the assessment.
- 7. A qualification is issued to a candidate who has achieved the required standard in the assessment.
- 8. A qualification is issued to a candidate who has achieved the required standard in the assessment.
- 9. A qualification is issued to a candidate who has achieved the required standard in the assessment.
- 10. A qualification is issued to a candidate who has achieved the required standard in the assessment.

AOQ Qualifications Issuance Policy.

AOQ Qualifications Register Policy.



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Purpose

B... ..

Knowledge

B... ..

Skills

- B... ..
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- ...

Application of knowledge and skills

- B... ..
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B... .. *AQF Qualifications Issuance Policy.*

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B... .. *AQF Qualifications Pathways Policy.*

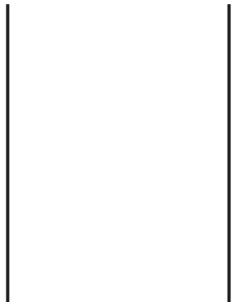
B... .. *AQF Qualifications Pathways Policy.*

es onsi i ty or accreditation and de e o ent

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Qualification no. Signature

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at days

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Appendix 1

Appendix 1 – AOF Qualifications

- 1. The AOF Qualifications Register Policy is available on the AOF website.
- 2. The AOF Qualifications Register Policy is available on the AOF website.
- 3. The AOF Qualifications Register Policy is available on the AOF website.
- 4. The AOF Qualifications Register Policy is available on the AOF website.
- 5. The AOF Qualifications Register Policy is available on the AOF website.
- 6. The AOF Qualifications Register Policy is available on the AOF website.
- 7. The AOF Qualifications Register Policy is available on the AOF website.
- 8. The AOF Qualifications Register Policy is available on the AOF website.

Authority to issue the qualification

- 1. The AOF Qualifications Register Policy is available on the AOF website.
- 2. The AOF Qualifications Register Policy is available on the AOF website.
- 3. The AOF Qualifications Register Policy is available on the AOF website.
- 4. The AOF Qualifications Register Policy is available on the AOF website.
- 5. The AOF Qualifications Register Policy is available on the AOF website.
- 6. The AOF Qualifications Register Policy is available on the AOF website.
- 7. The AOF Qualifications Register Policy is available on the AOF website.
- 8. The AOF Qualifications Register Policy is available on the AOF website.



Let $\gamma \in \mathbb{R}^n$ and $A \in \mathbb{R}^{n \times n}$. Consider the system $\dot{x} = Ax + \gamma$. Which of the following statements are true?

- $\gamma \in \text{Im}(A)$ is a necessary condition for the system to have a steady state.
- A is invertible if and only if 0 is not an eigenvalue of A . In this case, the steady state is $x = -A^{-1}\gamma$.
- If 0 is an eigenvalue of A , the system has a steady state if and only if γ is orthogonal to the left nullspace of A .
- If 0 is an eigenvalue of A , the system has a steady state if and only if γ is in the column space of A .
- If 0 is an eigenvalue of A , the system has a steady state if and only if γ is in the range of A .
- If 0 is an eigenvalue of A , the system has a steady state if and only if γ is in the column space of A .

A

Qualification number and signature

Qualification number and signature (to be completed by the issuer) - see the AQF Qualifications Issuance Policy.

Qualification number and signature (to be completed by the issuer) - see the AQF Qualifications Issuance Policy.

Qualification number and signature (to be completed by the issuer) - see the AQF Qualifications Issuance Policy.

Qualification number and signature (to be completed by the issuer) - see the AQF Qualifications Issuance Policy.

Qualification pathway

Qualification pathway (to be completed by the issuer) - see the AQF Qualifications Pathways Policy.

Qualification pathway (to be completed by the issuer) - see the AQF Qualifications Pathways Policy.

Registration, accreditation and de-accrual

Registration, accreditation and de-accrual (to be completed by the issuer) - see the AQF Qualifications Pathways Policy.

Registration, accreditation and de-accrual (to be completed by the issuer) - see the AQF Qualifications Pathways Policy.

Registration, accreditation and de-accrual (to be completed by the issuer) - see the AQF Qualifications Pathways Policy.

Registration, accreditation and de-accrual (to be completed by the issuer) - see the AQF Qualifications Pathways Policy.

Registration, accreditation and de-accrual (to be completed by the issuer) - see the AQF Qualifications Pathways Policy.

Registration, accreditation and de-accrual (to be completed by the issuer) - see the AQF Qualifications Pathways Policy.

Registration, accreditation and de-accrual (to be completed by the issuer) - see the AQF Qualifications Pathways Policy.

Registration, accreditation and de-accrual (to be completed by the issuer) - see the AQF Qualifications Pathways Policy.

Appendix 1

1. Introduction

The purpose of this document is to provide a comprehensive overview of the AQF Qualifications Register Policy. This policy outlines the procedures and standards for the registration and issuance of qualifications within the Australian Qualifications Framework (AQF).

The AQF is a national framework for qualifications in Australia, established in 1994. It provides a common language for qualifications and ensures that they are of high quality and meet national standards.

The AQF Qualifications Register Policy is a key component of the AQF, as it sets the criteria for which qualifications are eligible for registration and the processes for their registration and issuance.

This policy applies to all qualifications registered in the AQF, including those issued by government and non-government providers. It also applies to all providers of qualifications registered in the AQF.

The AQF Qualifications Register Policy is a living document and will be reviewed and updated as necessary to ensure it remains relevant and effective. *AQF Qualifications Register Policy.*

Authority to issue the qualification

Authority to issue a qualification is granted to providers who are registered in the AQF. Providers must meet the requirements of the AQF Qualifications Register Policy in order to be eligible for registration.

Providers must also ensure that the qualifications they issue are of high quality and meet the standards of the AQF. This includes ensuring that the qualifications are relevant to the needs of the community and that they provide a high level of education and training.

For more information on the AQF Qualifications Register Policy, please refer to the *AQF Qualifications Issuance Policy*.

For more information on the AQF Qualifications Register Policy, please refer to the *AQF Qualifications Register Policy*.

A

Qualification description

Qualification description	
Purpose	Qualification description
Knowledge	Qualification description
Skills	Qualification description
Application of knowledge and skills	Qualification description
Volume of learning	Qualification description

Qualification description

Qualification no. and signature

Qualification description

Outcomes

Qualification description

Qualification description



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Essentiality, or accreditation and de-essentiality

As a result of the... (text is mostly illegible)

As a result of the... (text is mostly illegible)

... (text is mostly illegible)

... (text is mostly illegible)

As a result of the... (text is mostly illegible)

... (text is mostly illegible)

As a result of the... (text is mostly illegible)

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- 2.5.4 \mathbb{R}^n 中的子集 A 称为开集，如果 A 中的每一点 x 都是 A 的内点。即 $\forall x \in A, \exists \delta > 0$ ，使得 $B(x, \delta) \subset A$ 。
- 2.5.5 \mathbb{R}^n 中的子集 A 称为闭集，如果 A 中的每一点 x 都是 A 的聚点。即 $\forall x \in A, \forall \delta > 0, B(x, \delta) \cap A \neq \emptyset$ 。
- 2.5.6 \mathbb{R}^n 中的子集 A 称为有界集，如果存在 $M > 0$ ，使得 $A \subset B(0, M)$ 。
- 2.5.7 \mathbb{R}^n 中的子集 A 称为紧集，如果 A 是有界闭集。即 A 是有界的，且 A 中的每一点都是 A 的聚点。
- 2.5.8 \mathbb{R}^n 中的子集 A 称为连通集，如果 A 中的任意两点 x, y 都可以用一条完全在 A 中的折线连接起来。即 $\exists \gamma: [0, 1] \rightarrow A$ ，使得 $\gamma(0) = x, \gamma(1) = y$ 。
- 2.5.9 \mathbb{R}^n 中的子集 A 称为凸集，如果 A 中的任意两点 x, y 的连线段都完全在 A 中。即 $\forall x, y \in A, \forall t \in [0, 1], tx + (1-t)y \in A$ 。

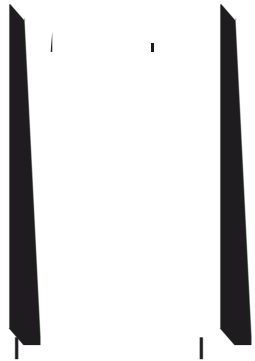




Announcements



A



See *AOQF Qualifications Pathways Policy*. See also *AOQF Assessment Policy* (AOQF) and *AOQF Assessment Policy* (AOQF).

1.1 Purpose

- To provide a clear and concise overview of the purpose and objectives of the AOQF.
- To provide a clear and concise overview of the purpose and objectives of the AOQF.
- To provide a clear and concise overview of the purpose and objectives of the AOQF.
- To provide a clear and concise overview of the purpose and objectives of the AOQF.

1.2 Scope

- This policy applies to all AOQF assessment activities.
- This policy applies to all AOQF assessment activities.
- This policy applies to all AOQF assessment activities.
- This policy applies to all AOQF assessment activities.

1.3 Users

- This policy applies to all AOQF assessment activities.

Appendix 1 – Key Messages

2



- The Commission will continue to work with the industry to ensure that the regulatory framework is fit for purpose and that the market is functioning well.
- The Commission will continue to work with the industry to ensure that the regulatory framework is fit for purpose and that the market is functioning well.
- The Commission will continue to work with the industry to ensure that the regulatory framework is fit for purpose and that the market is functioning well.
- The Commission will continue to work with the industry to ensure that the regulatory framework is fit for purpose and that the market is functioning well.
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- The Commission will continue to work with the industry to ensure that the regulatory framework is fit for purpose and that the market is functioning well.
- The Commission will continue to work with the industry to ensure that the regulatory framework is fit for purpose and that the market is functioning well.
- The Commission will continue to work with the industry to ensure that the regulatory framework is fit for purpose and that the market is functioning well.

2.1 Key messages on issues for organisations

- 2.1.1** The Commission will continue to work with the industry to ensure that the regulatory framework is fit for purpose and that the market is functioning well.
- 2.1.2** The Commission will continue to work with the industry to ensure that the regulatory framework is fit for purpose and that the market is functioning well.
- 2.1.3** The Commission will continue to work with the industry to ensure that the regulatory framework is fit for purpose and that the market is functioning well.
- 2.1.4** The Commission will continue to work with the industry to ensure that the regulatory framework is fit for purpose and that the market is functioning well.

2.1.5 ...

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2.1.10 ...

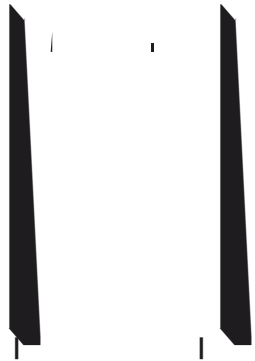
- ✓ 50% ...
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- ✓ 33% ...
- ✓ 25% ...

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1.1 Purpose

- ... *AQF Qualifications Register Policy* ...
- ... *A* ...
- ... *A* ...
- ... *A* ...
- ... *A* ...
- ... *A* ...

1.2 Scope

... *A* ...

... *AQF Glossary of Terminology* ...

1.3 Users

... *A* ...

... *A* ...

... 4 ...

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2

2.1 e iŝter

- 2.1.1
- 2.1.2
- 2.1.3
- 2.1.4

2.2 e iŝter p accreditin aut orities

- 2.2.1
- 2.2.2
- 2.2.3

2.3.1.1 Qualifications and Accredited Institutions

- 2.3.1.1.1 **2.3.1** Accredited institutions that offer qualifications that are recognised by the AQF. Accredited institutions are those that have been granted accreditation by the Australian Skills Quality Authority (ASQA) under the Australian Skills Quality Standard (ASQAS) for the relevant qualification.
- 2.3.1.1.2 **2.3.2** Accredited institutions that offer qualifications that are recognised by the AQF. Accredited institutions are those that have been granted accreditation by the Australian Skills Quality Authority (ASQA) under the Australian Skills Quality Standard (ASQAS) for the relevant qualification.
- 2.3.1.1.3 **2.3.3** Accredited institutions that offer qualifications that are recognised by the AQF. Accredited institutions are those that have been granted accreditation by the Australian Skills Quality Authority (ASQA) under the Australian Skills Quality Standard (ASQAS) for the relevant qualification.

2.3.1.2 Qualifications

- 2.3.1.2.1 **2.4.1** Accredited institutions that offer qualifications that are recognised by the AQF. Accredited institutions are those that have been granted accreditation by the Australian Skills Quality Authority (ASQA) under the Australian Skills Quality Standard (ASQAS) for the relevant qualification.
- 2.3.1.2.2 **2.4.2** Accredited institutions that offer qualifications that are recognised by the AQF. Accredited institutions are those that have been granted accreditation by the Australian Skills Quality Authority (ASQA) under the Australian Skills Quality Standard (ASQAS) for the relevant qualification.

2.3.1.3 Qualification at a glance

- 2.3.1.3.1 **2.5.1** Accredited institutions that offer qualifications that are recognised by the AQF. Accredited institutions are those that have been granted accreditation by the Australian Skills Quality Authority (ASQA) under the Australian Skills Quality Standard (ASQAS) for the relevant qualification.

⁵ AQF 2012



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1.1 Purpose

The purpose of the *AQF Qualification Type Addition and Removal Policy* is to:

- Provide a clear process for the addition and removal of qualification types.
- Ensure that the addition and removal of qualification types is done in a consistent and transparent manner.
- Provide a clear process for the addition and removal of qualification types.

1.2 Scope

This policy applies to all qualification types within the AQF. It also applies to the addition and removal of qualification types from the AQF. For more information, see the *AQF Glossary of Terminology*.

1.3 Users

The users of this policy are all stakeholders involved in the addition and removal of qualification types, including:

- The Australian Qualifications Framework (AQF) Council
- The Australian Government
- The Australian States and Territories
- The Australian Education Sector

1.4 Monitoring

The AQF Council will monitor the implementation of this policy and report on its effectiveness.

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2.1 Addition of qualification types

Let A and B be two different qualification types. Let $A \oplus B$ be the addition of A and B .

- 2.1.1** Let A and B be two different qualification types. Let $A \oplus B$ be the addition of A and B .
- ✓ Let A and B be two different qualification types. Let $A \oplus B$ be the addition of A and B .
 - ✓ Let A and B be two different qualification types. Let $A \oplus B$ be the addition of A and B .
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 - ✓ Let A and B be two different qualification types. Let $A \oplus B$ be the addition of A and B .

- 2.1.2** Let A and B be two different qualification types. Let $A \oplus B$ be the addition of A and B .
- ✓ Let A and B be two different qualification types. Let $A \oplus B$ be the addition of A and B .
 - ✓ Let A and B be two different qualification types. Let $A \oplus B$ be the addition of A and B .

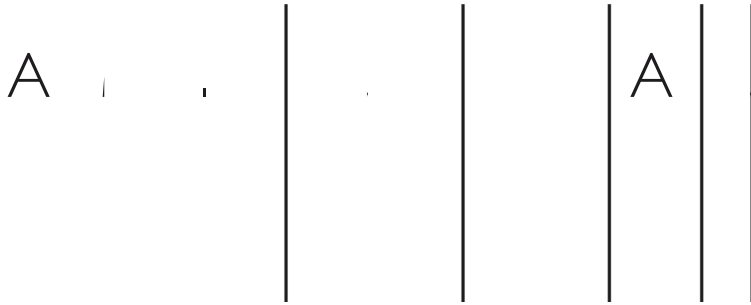
- 2.1.3** Let A and B be two different qualification types. Let $A \oplus B$ be the addition of A and B .
- ✓ Let A and B be two different qualification types. Let $A \oplus B$ be the addition of A and B .
 - ✓ Let A and B be two different qualification types. Let $A \oplus B$ be the addition of A and B .

2.2 Deletion of qualification types

Let A and B be two different qualification types. Let $A \ominus B$ be the deletion of B from A .

- 2.2.1** Let A and B be two different qualification types. Let $A \ominus B$ be the deletion of B from A .
- ✓ Let A and B be two different qualification types. Let $A \ominus B$ be the deletion of B from A .
 - ✓ Let A and B be two different qualification types. Let $A \ominus B$ be the deletion of B from A .

- 2.2.2** Let A and B be two different qualification types. Let $A \ominus B$ be the deletion of B from A .
- ✓ Let A and B be two different qualification types. Let $A \ominus B$ be the deletion of B from A .
 - ✓ Let A and B be two different qualification types. Let $A \ominus B$ be the deletion of B from A .
 - ✓ Let A and B be two different qualification types. Let $A \ominus B$ be the deletion of B from A .



2.3 Addition of a ternary qualification title or a **master's degree** (Extended)

2.3.1 A candidate who has completed a master's degree in a field related to the qualification title, and who has completed the relevant qualification title, is eligible for the qualification title.

2.3.2 A candidate who has completed a master's degree in a field related to the qualification title, and who has completed the relevant qualification title, is eligible for the qualification title.

- 2.3.2.1 A candidate who has completed a master's degree in a field related to the qualification title, and who has completed the relevant qualification title, is eligible for the qualification title.
- 2.3.2.2 A candidate who has completed a master's degree in a field related to the qualification title, and who has completed the relevant qualification title, is eligible for the qualification title.
- 2.3.2.3 A candidate who has completed a master's degree in a field related to the qualification title, and who has completed the relevant qualification title, is eligible for the qualification title.
- 2.3.2.4 A candidate who has completed a master's degree in a field related to the qualification title, and who has completed the relevant qualification title, is eligible for the qualification title.



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Axioms

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$\forall x \in \mathbb{R} \exists y \in \mathbb{R} (x + y = 0)$	est l'Ax. de l'élément neutre
$\forall x \in \mathbb{R} \exists y \in \mathbb{R} (x \cdot y = 1)$	est l'Ax. de l'élément neutre / est l'Ax. de l'élément neutre
$\forall x \in \mathbb{R} \exists y \in \mathbb{R} (x + y = x)$	est l'Ax. de l'élément neutre / est l'Ax. de l'élément neutre
$\forall x \in \mathbb{R} \exists y \in \mathbb{R} (x \cdot y = x)$	est l'Ax. de l'élément neutre / est l'Ax. de l'élément neutre
$\forall x \in \mathbb{R} \exists y \in \mathbb{R} (x + y = x + y)$	est l'Ax. de l'élément neutre / est l'Ax. de l'élément neutre

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$\forall x \in \mathbb{R} \exists y \in \mathbb{R} (x + y = x)$	est l'Ax. de l'élément neutre
$\forall x \in \mathbb{R} \exists y \in \mathbb{R} (x \cdot y = x)$	est l'Ax. de l'élément neutre
$\forall x \in \mathbb{R} \exists y \in \mathbb{R} (x + y = x + y)$	est l'Ax. de l'élément neutre
$\forall x \in \mathbb{R} \exists y \in \mathbb{R} (x \cdot y = x \cdot y)$	est l'Ax. de l'élément neutre
$\forall x \in \mathbb{R} \exists y \in \mathbb{R} (x + y = x + y)$	est l'Ax. de l'élément neutre
$\forall x \in \mathbb{R} \exists y \in \mathbb{R} (x \cdot y = x \cdot y)$	est l'Ax. de l'élément neutre

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$\frac{1}{2} \times \frac{1}{2}$	$\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$
$\frac{1}{2} \times \frac{1}{3}$	$\frac{1}{2} \times \frac{1}{3} = \frac{1}{6}$
$\frac{1}{2} \times \frac{1}{4}$	$\frac{1}{2} \times \frac{1}{4} = \frac{1}{8}$

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$\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$	$\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$
$\frac{1}{2} \times \frac{1}{3}$	$\frac{1}{2} \times \frac{1}{3} = \frac{1}{6}$
$\frac{1}{2} \times \frac{1}{4}$	$\frac{1}{2} \times \frac{1}{4} = \frac{1}{8}$
$\frac{1}{2} \times \frac{1}{5}$	$\frac{1}{2} \times \frac{1}{5} = \frac{1}{10}$
$\frac{1}{2} \times \frac{1}{6}$	$\frac{1}{2} \times \frac{1}{6} = \frac{1}{12}$
$\frac{1}{2} \times \frac{1}{7}$	$\frac{1}{2} \times \frac{1}{7} = \frac{1}{14}$
$\frac{1}{2} \times \frac{1}{8}$	$\frac{1}{2} \times \frac{1}{8} = \frac{1}{16}$
$\frac{1}{2} \times \frac{1}{9}$	$\frac{1}{2} \times \frac{1}{9} = \frac{1}{18}$
$\frac{1}{2} \times \frac{1}{10}$	$\frac{1}{2} \times \frac{1}{10} = \frac{1}{20}$

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1. $A \cup B = A \cup C$

2. $A \cap B = A \cap C$

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Australian Qualifications Framework (AQF)

Australian Qualifications Framework (AQF) 1990. Australian Qualifications Framework (AQF) 1995. Australian Qualifications Framework (AQF) 2009-2010, Australian Qualifications Framework (AQF) 2011. Australian Qualifications Framework (AQF) 2011. Australian Qualifications Framework (AQF) 2011.

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