



ED2097 Professional Experience Report

To support the assessment processes and JCU's commitment to academic integrity, we ask that all Reports and Attendance Records be returned ONLY to Site Coordinators. Digital Reports to be submitted to the Student Placement Team by emailing placements@jcu.edu.au. The Report is due within 5 days of Placement completion to Portfolio.

Preservice Teacher:			StudentId:	
JCU Partnership Centre:				
SBTE:		QCT Registration:		
ECE 3-5 Years	Room Groupings:			
Well developed	Consistent evidence of knowledge, practice and engagement that demonstrate the APST descriptors at the Graduate Career Stage			
Developing adequately towards graduate level	<p>Awareness of the descriptors at the APST Graduate Career Stage; developing consistent knowledge, practice and engagement at this level</p> <p style="text-align: center;">SUCCESSFUL DEMONSTRATION OF ENGAGEMENT</p> <ul style="list-style-type: none"> ¼ With some advice and support is able to link/design/source... ¼ Is usually able to... ¼ Is aware of, understands... ¼ Has some capacity... ¼ Is often prepared to... ¼ Initiate some... 			
Not developing adequately	Little or no evidence of knowledge, practice and engagement or awareness that meet the descriptor at the APST Graduate Career Stage			

Preservice Teachers focus on developing their decision-making processes in planning, teaching, managing, giving feedback and collegial relationships. By the end of second year, the Preservice Teacher demonstrates a developing understanding and application of the Australian Curriculum, the Early Years Framework and the Australian Professional Standards for Teachers at Engagement Level (QCT Assessing APST Evidence Guide).		Satisfactory		
		Well Developed	Developing Adequately	Not Developing
Planning effectively – understanding children				
Demonstrates a developing knowledge of the characteristics and experiences of young learners	APST 1.1			
Demonstrates a developing ability to initiate and extend play-based experiences into a learning and teaching sequence	APST 2.2			
Developing the ability to access information about curriculum documents and other resources and design learning sequences	APST 2.3			
Developing the ability to plan				

		Satisfactory		
		Well Developed	Developing Adequately	Not Developing

Teaching effectively – engaging learners

Developing knowledge and understanding of the concepts and teaching strategies to develop engaging play-based learning experiences.	APST 2.1			
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Includes a basic range of age-appropriate approaches and is scaffolded in /P <</Mb

	Satisfactory		Not Developing
	Well Developed	Developing Adequately	
Recording of learning			