

Preservice Teachers focus on developing their decision-making processes in planning, teaching, managing, giving feedback and

		Satisfactory		Not Developing
		Well Developed	Developing Adequately	
Teaching effectively Enacted plan				
Developing knowledge and understanding of the concepts, substance and structure of the content and teaching strategies for the teaching reading	APST 2.1			
Including a basic range of subject specific teaching (reading) strategies.	APST 3.3			
Developing knowledge of a range of resources, including digital literacies that engage students in their learning.	APST 3.4			
Seeks and applies constructive feedback from supervisors and teachers to improve teaching practices.	APST 6.3			
<p><i>Constructive feedback on how the Preservice Teacher can progress their development and plan for their next phase of placement, requiring a higher level of independence. Mindful, the PST will use this Placement to create context for their coursework, engaging with curriculum content and documents as they develop an awareness of the role of curriculum in lesson planning. Is the PST receiving constructive feedback in a positive and professional manner?</i></p>				
Managing effectively Learning environment plan				
Trials and reflects upon the implementation of positive behaviour learning	APST 4.2			

	Satisfactory		
	Well Developed	Developing Adequately	Not Developing

Recording of learning Assessed learning

Developing simple methods to monitor student learning	APST 5.1			
Developing awareness of the purpose of providing timely and appropriate feedback to students about their learning.	APST 5.2			

*Constructive feedback to how the Preservice Teacher can progress their development and **plan** for their **next phase of placement** requiring a higher level of independence.*

Professional Experience Overall Result	Requirements
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Satisfactory	Unsatisfactory	Completed 10 Days
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