

ED3197 Professional Experience Report

To support the assessment processes and JCU's commitment to academic integrity, we ask that all Reports and Attendance Records be returned ONLY by Site Coordinators. Digital Reports to be submitted to the Work Integrated Learning Team by emailing placements@jcu.edu.au. The Report is due within 5 days of Placement completion to support the Preservice

Preservice teachers focus on using a range of data to inform and appraise their practice. By the end of third year, preservice teachers demonstrate the relevant Australian Professional Standards for Teachers at a high Engagement level (QCT Assessing APST Evidence Guide).



Teaching effectively

		Well Developed	Developing Adequately	Not Developing	N/A
Demonstrate knowledge and understanding of the concepts, substance and structure of the content and teaching strategies for the teaching area.	APST 2.1				
Implement curriculum					

Include a range of teaching

Managing effectively

		Well Developed	Developing Adequately	Not Developing	
Demonstrate knowledge of practical approaches to manage challenging behaviour.	APST 4.3				
<p><i>Constructive feedback to support PST to plan for their Final Suite of Placements to meet Graduate level. Focus areas that will support PST planning for a safe environment that provides student opportunity to achieve learning goals by utilising Tier 1 Universal support strategies and micro-skills for classroom management and Tier 3 support for challenging behaviours.</i></p>					

Assessing

Demonstrate understanding of assessment strategies, including informal and formal, diagnostic, formative and summative approaches to assess student learning.	APST 5.1				
Demonstrate awareness of the purpose of providing timely and appropriate feedback to students about their learning.	APST 5.2				
Demonstrate understanding of assessment moderation and its application to support consistent and comparable judgements of student learning.	APST 5.3				
Demonstrate the capacity to interpret student assessment data to evaluate student learning and modify teaching practice.	APST 5.4				
Demonstrate understanding of a range of strategies for reporting to students and parents/carers and the purpose of keeping accurate and reliable records of student achievement.	APST 5.5				

Constructive feedback to support PST to plan for their Final Suite of Placements to meet Graduate level. Focus

Constructive feedback to support PST to plan for their Final Suite of Placements to meet Graduate level. Focus areas that will support PST develop the commitment to Professional Engagement in how they self-reflect about aspects of their own professional knowledge, practice and engagement .