

		Student ID:	
JCU Partnership School			
SBTE:		Year Level	

Day	Learning Areas	Date	SBTE Signature
1			
2			

and Discussed professional portfolio	
Constructive feedback will support the PST in planning for their next phase of Placement, building on enacting the teaching and learning cycle.	
How did the PST consider the learner to plan to learn? How did they reflect upon their observations to make planning decisions?	
How did the PST consider the need for differentiated teaching strategies with attention to literacy and numeracy, including resources customised or created by the SBTE, to facilitate student learning through differentiated strategies? How did the PST's choices of teaching strategies facilitate student learning?	