

**Language and Culture Research Centre Roundtable Discussion Series**

**James Cook University, CASE/Cairns Institute**

**Monday, 15 August at 3:30 pm**

**Abu Saleh Mohammad Rafi**

will be presenting on

**Blending translanguaging and CLIL: pedagogical benefits and ideological challenges**

**Abstract**

This roundtable presentation is based on my recent article on translanguaging pedagogies and Content Language Integrated Learning (CLIL) published in the *Critical Inquiry in Language Studies* journal. Translanguaging pedagogies and CLIL have been much celebrated for their respective success in language learning and content acquisition classrooms. However, the intentional utilisation of CLIL and translanguaging pedagogies together is still underexplored despite CLIL pedagogies frequently enacting and referencing translanguaging practices in multilingual classrooms. In this presentation, I will shed light on the development of these two pedagogical constructs before introducing a pedagogic model that blends translanguaging and CLIL and can be implemented in diverse global classroom contexts. Next, I will explore the pedagogical benefits and ideological challenges of such a model in an Anthropology content learning classroom in Bangladesh. I will conclude the presentation by outlining the implications of this blended approach in Australian teacher education, drawing on my teaching experience at James Cook University.

**About the Presentation**