

| Graduate Student Teachers are introduced to the APST at this stage of learning. The Placement focuses on Graduate Student d Z perspectives of learners, and how their perspectives can shape their practices. | | Satisfactory | | Not Developing | N/A |
|---|----------|----------------|-----------------------|----------------|-----|
| | | Well Developed | Developing Adequately | | |
| Planning effectively + Preparation for teaching | | | | | |
| Demonstrate knowledge and understanding of physical, social and intellectual development and characteristics of students and how these may affect learning. | APST 1.1 | | | | |
| Demonstrate knowledge of teaching strategies that are responsive to the learning strengths and needs of students from diverse linguistic, cultural, religious and socioeconomic backgrounds. | APST 1.3 | | | | |
| Organise content into an effective learning and teaching sequence. | APST 2.2 | | | | |
| Set learning goals that provide achievable challenges for students of varying abilities | | | | | |

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|---|-------------|--|--|--|--|
| Identify strategies to support inclusive student participation and engagement in classroom activities | APST 4.1 | | | | |
| Demonstrate the capacity to organise classroom activities and provide clear directions. | APST 4.2 | | | | |

Comments:

Assessing and

| Professional Experience Overall Result | | Requirements | |
|--|----------------|--|--|
| Satisfactory | Unsatisfactory | Completed 10 Days | |
| Means GST is ready to proceed to next Professional Experience stage (Met all Descriptors at either Well Developed .998-8.000000000 | | Completed and Discussed professional portfolio recommendations | |