Professional Experience B Final QPERF Report

Supervising teachers are not required to provide an overall assessment score for the preser	vice teacher, this is determined
by higher education institutions as part of their assessment processes.	
by higher education institutions as part of their assessment processes.	
by higher education institutions as part of their assessment processes.	
by higher education institutions as part of their assessment processes.	
by higher education institutions as part of their assessment processes.	
by higher education institutions as part of their assessment processes.	

(Full duration of professional experie	nce): From	/ /	to	/	/	

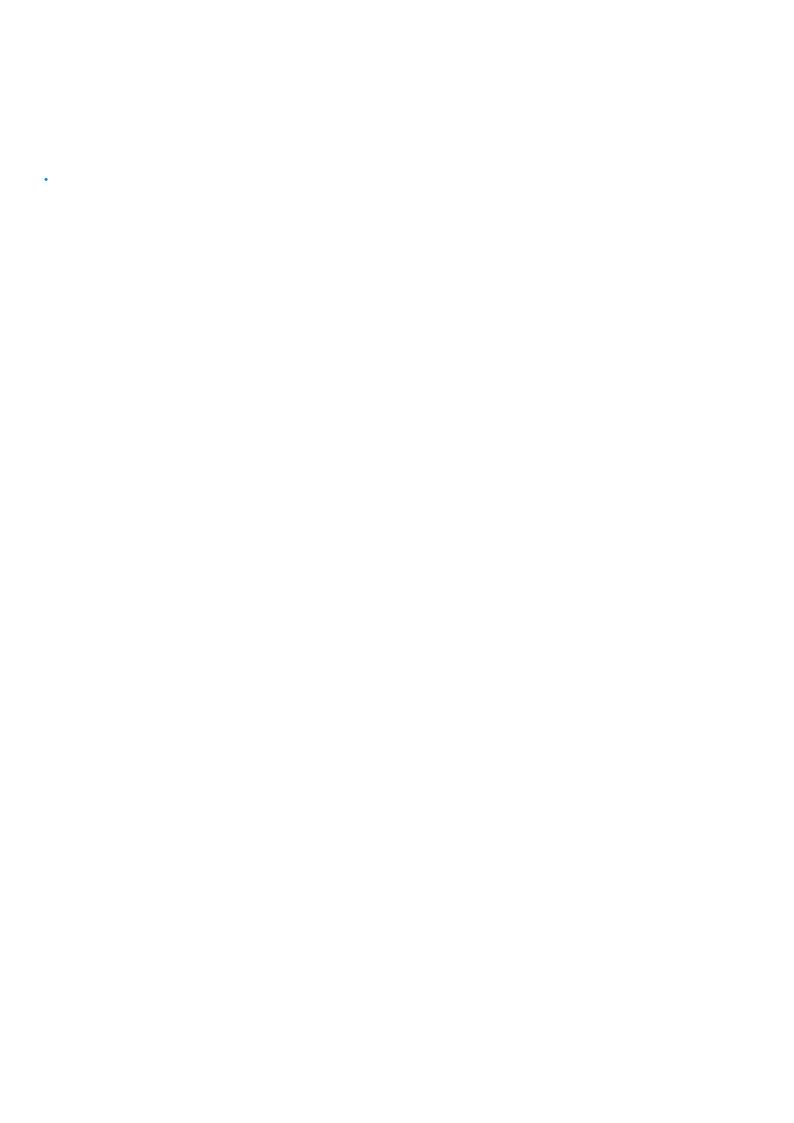
Artefacts that have been modified by the preservice teacher to suit the needs of the class such as:

- unit/lesson plans and resources
- school and system documents.

Documented feedback and evaluation of planning that ref ects:

- curriculum content, sequencing, scaffolding, learning activities, differentiation and teaching strategies
- the preservice teacher's written reflections.

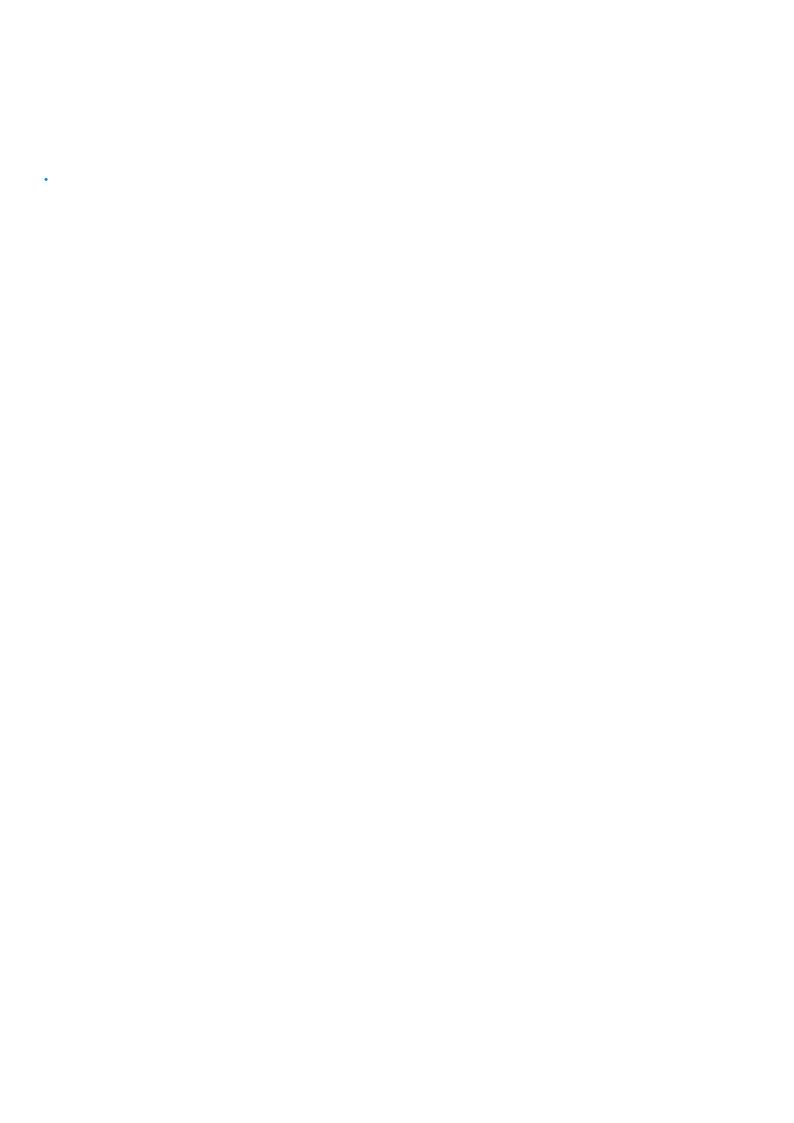
Demonstrate knowledge and understanding of physical, social and intellectual development and characteristics of students and how these may affect learning.				
Demonstrate knowledge of teaching strategies that are responsive to the learning strengths and needs of students from diverse linguistic, cultural, religious and socioeconomic backgrounds.				
Demonstrate knowledge and understanding of strategies for differentiating teaching to meet the specific learning needs of students across the full range of abilities.				
Organise content into an effective learning and teaching sequence.				
Use curriculum, assessment and reporting knowledge to design learning sequences and lesson plans.				
Know and understand literacy and numeracy teaching strategies and their application in teaching 484Åd&BoB(G(GʻDBwʻ%GʻÀʻDH9sDH9Ağe-FtU,fs\f@F(f)PT2#Å@Ā,srg\xAQQuF#(fisvöHrAQrctuʻr5AABBr¬VPFPTrëA3EPTrdUr,tQBr)rcSå	X #r æ P	53 X S!	5 5 1UF	YMP4t8



Section 3: Managing effectively — create safe and supportive learning environments

- Artefacts such as annotated school policies, classroom organisation notes, classroom rules, classroom management plans, and individual student behaviour plans.
- A supervising teacher's observation notes including comments on communication skills, behaviour management strategies, inclusive participation and engagement.
- Documented ref ections and records of professional conversations.
- The preservice teacher's written ref ections and application of supervising teacher feedback.

Identify strategies to support inclusive student participation and engagement in classroom activities.				
Demonstrate the capacity to organise classroom activities and provide clear directions.				
Demonstrate knowledge of practical approaches to manage challenging behaviour.				
Please provide comments about knowledge, practice and engagement of preservice teacher in relation to this section. Comments are required if 'Developing Towards Graduate Level' or 'Below Graduate Level' has been identifed for any of the section o	the de	escriț	otors.	



- Artefacts such as annotated school and system policies and procedures, and communication with parents/carers.
- A supervising teacher's observations including comments on understanding and adherence to legislative requirements.
- Documentation of participation in school activities including duties, staff meetings and professional development.
- Professionalism including punctuality, dress and interpersonal communication.
- Demonstration of engagement with school staff and external professionals.

Section 8: Moderation

Please identify who has moderated the assessment of the preservice teacher.

Moderation may be completed through classroom visit/s or as a panel discussing the evidence and awareness demonstrated by the preservice teacher.

С	
Signed by Professional Experience	
Academic Coordinator once submitted to JCU	/ /
JCU Academic Liaison - Record	
the name and date of visit	

Section 9: Signatures

Each of the signatories must retain a copy of this report for their records.

The preservice teacher's signature indicates they have sighted this completed report.

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	1	1
	1	/